

SLD RTI/

DISCREPANCY COMBINATION EVALUATION MODEL

START

1. Is the Problem-Solving Team considering that the student be referred to Sp Ed?

YES

2. Has student had "Opportunity to Learn"?
Have multi-tiered interventions been implemented with fidelity?

3. Qualified Team gathers and reviews existing data

6. Inform parent of performance data, student rate of learning & data (based on documentation of repeated assessments of achievement at reasonable intervals)

7. Inform parent of right to request additional assessment as a part of the **Comprehensive Evaluation**

8. Has parent given Consent to Evaluate?
Provide Written Prior Notice & Procedural Safeguards

NO

10. Complete a **Comprehensive Evaluation** within 45 school days
(from when Consent is received)

13. Collect all data, results & determine educational implications. **REVIEW THE DISCREPANCY FOUND WHEN COMPARING IQ & ACHIEVEMENT**

14. Does ALL data now support that the student has: 1) unexpected underachievement ; 2) insufficient growth (gaps & rate of learning) as compared to peers; 3) requires resources not available in gen ed; and 4) exhibits a severe discrepancy between aptitude and achievement.

NO

4. Select scientifically research-based interventions, implement plan & evaluate effectiveness (document progress-monitoring)

5. Inform parents of "Effective Instructional Process" overall Instructional Strategies , process for Progress Reporting & that Interventions are not meant to delay Evaluation (if not responding after 6-8 weeks proceed to #6)

9. Make reasonable effort & use alternate means to obtain consent for testing

11. Review Behavioral Data/Summary
Does behavior need to be addressed or ruled out?

12. Complete requirements for **ALL suspected areas of disability – Use Multiple Measures Consider other Eligibility Categories**
(If data doesn't support another category proceed to #15)

15. Complete Evaluation Summary & Document Eligibility or Ineligibility (attach data)

17. IEP within 30 days

16. Schedule/Send Prior Notice & Hold Eligibility Determination Meeting
Provide copies to parents

18. Set up file: non-qualified