

Washington County School District Speech Evaluation

Student Name: _____ Date of Birth: _____
School: _____ C.A.: _____ Gender: _____
Referral Source: _____ Grade: _____
Examiner: _____ Assessment Completed: _____

Referral/Background Information:

Reason for Evaluation:

Previous Intervention:

Parental Concern: _____
Teacher Concern: _____

Health and Developmental Information:

No health/developmental concerns reported at this time
Reported developmental delays: _____
Known Health Concerns: _____
Hearing Concerns: _____
Vision Concerns: _____
Medication: _____
Diagnosis: _____

Conclusions:

The evaluation results appear to be a valid estimate of current speech functioning

The following factors appear to have affected the results of this evaluation:

Behavior during evaluation Cultural or second language acquisition issues Health problems
Other: _____

Summary:

Based on assessment results, parent/teacher information, and clinical observations:

Evaluation of Speech Mechanism

Structures:

Function:

Evaluation of Articulation

Evaluation Measures:

Informal Observation/Speech Sampling:

Other Measures:

3 Years					
Skill:				Stimulability:	
Sound	Initial	Middle	Final	Isolation	Word
m					
p					
b					
w					
n					
h					

4 Years					
Skill:				Stimulability:	
Sound	Initial	Middle	Final	Isolation	Word
d					
t					
g					
k					
f					
y					

Type of Error Key

Blank = Correct

O = Omission

D = Distortion

(1 mild; 2 moderate; 3 severe)

Letter/Sound Symbol = Substitution

Stimulability Key

+ = stimuable with model only

/ = stimuable with visual/tactile cues

0 = not stimuable

6 Years					
Skill:				Stimulability:	
Sound	Initial	Middle	Final	Isolation	Word
l					
ng					

7 Years					
Skill:				Stimulability:	
Sound	Initial	Middle	Final	Isolation	Word
ch					
sh					
j					
th soft					

8 Years					
Skill:				Stimulability:	
Sound	Initial	Middle	Final	Isolation	Word
r					
s					
z					
v					
th hrd					
zh					

Evaluation of Phonology

Other:

Processes Noted:

Syllable Reduction
Fronting

Initial Consonant Deletion
Backing

Final Consonant Deletion
Gliding

Stridency Deletion
Blend Reductions

Comments:

Speech-Language Pathologist