

XI EMERGENCY SAFETY INTERVENTIONS

(Table 41)

Interventions	Parental Notifications	Behavior Expert on SS Team	LEA ESI Committee Involvement	References
<p>E.1 Physical Restraint “Physical restraint” means personal restriction that immobilizes or reduces the ability of an individual to move the individual’s arms, legs, body, or head freely.</p>	Yes	Yes	Yes	Fisher, W. W., Piazza, C.C., Bowman, L.G., Hanley, G.P. & Adelinis, J.D. (1997). Direct and Collateral Effects of Restraints and Restraint Fading. <i>Journal of Applied Behavior Analysis</i> , 30(1), 105-120. General Accounting Office (1999). <i>Improper Restraint or Seclusion Use Places People At Risk</i> . Washington, DC: Author.
<p>E.2 Seclusionary Time Out “Seclusionary time out” means when used with a student, all the following conditions are met:</p> <ol style="list-style-type: none"> 1 The student is placed in an enclosed area by school personnel in accordance with the requirements of R392-200 and R710-4-3 2 The student is purposefully isolated from adults and peers, and 3 The student is prevented from leaving, or reasonably believes that the student will be prevented from leaving, the enclosed area. 	Yes	Yes	Yes	Brantner, J. & Doherty, M.A. (1983). A review of time-out: A conceptual and methodological analysis. In A. Axelrod & J. Apsche (Eds.), <i>The effects of punishment on human behavior</i> . New York: Academic Press. Gast, D.L. & Nelson, C.M. (1977). Legal and ethical considerations for the use of time-out in special education settings. <i>Journal of Special Education</i> , 11, 457-467.

Refer to: USBE R277-609 Standards for LEA Discipline Plans and Emergency Safety Interventions.

XI-A EMERGENCY CONTACT FORM

Student Name: _____ Date: _____

School: _____ Grade: _____

Staff member(s) present at time of incident:

1 What were the circumstances surrounding the incident?

Activity	Location	Time of Day
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

2 Describe the incident or event.

Antecedent <small>(Activity/event that occurred before the behavior)</small>	Behavior <small>(Measurable and observable)</small>	Consequence <small>(Events that follow the behavior)</small>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

3 What ESI was used used?

Intervention Procedure	Duration of Intervention	Staff Member(s)
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

4 Were any injuries a result of the emergency situation?

If yes, describe:

Was medical attention required: Yes _____ No _____

5 What additional behavior intervention/s could be used to assist in preventing this from happening again?

Preventative Proactive Intervention(s)

Steps Needed to Implement Intervention(s)

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6 Parent or guardian(s):

Written _____

Phone _____

In Person _____

By Whom Notified: _____

Time: _____

Signature of Person Completing Form

Date

Signature of School Administrator

Date

Parent or guardian(s) are encouraged to contact school staff or administrator to obtain additional information if needed or to process documented emergency situation.